

# CONFERENCE PROGRAMME

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# Session Codes & Themes

COR = E-Learning in the Corporate and Company Context

UNI = Learning Futures in Higher Education

SCH = Classroom Learning and ICT

PUB = Public and Professional E-Learning

LIF = Lifelong and Informal Learning

DES = Designing Teaching and Learning with Digital Media and Tools

GAM = Games and Simulations in Support of Learning

MOB = M-Learning: Learning in the Hands of the Learner

WEB = Web 2.0 linked to Education 2.0

VID = Video in Support of Online Learning

QUA = Quality and E-Learning

EVA = Assessment and Evaluation

ACC = Online Learning, Equality and Accessibility

RES = The Application of Research Outcomes in the TEL Field

POL = E-Learning Policy and Practice

KES = Knowledge Exchange Sessions

GEN = General Sessions

BPS = Best Practice Sessions

DEM = Demonstration Sessions

NET = Networking Sessions

## Opening Plenary

### Potsdam I/III

The Opening Plenary for Online Educa Berlin 2007 will be chaired by **Dr. Harold Elletson**, The New Security Foundation, UK and will feature key-note presentations by:

- **Hon. Elizabeth Ohene**, Minister of State, Ministry of Education, Science & Sports, Ghana
- **Prof. Sugata Mitra**, Newcastle University, UK & Chief Scientist Emeritus, NIIT Ltd., India  
*The "Hole in the Wall" Experiments: Self-Organising Systems in Primary Education*
- **Patricia Ceysens**, Flemish Minister for Economy, Enterprise, Science, Innovation and Foreign Trade, Belgium  
*The Importance of E-Skills as a Mechanism to Boost Competitiveness and Increase Innovation*
- **Andrew Keen**, USA  
*The Cult of the Amateur: How Today's Internet is Killing Truth*

WEB01	COR02	UNI03	NET04
Wikis & Blogs as Learning Tools	E-Learning in Challenging Environments	Preparing for the Future in Higher Education	Speed Networking Session
<b>Potsdam I</b>	<b>Potsdam III</b>	<b>Tiergarten</b>	<b>Tegel</b>
<b>Mathy Vanbuel</b> , ATIT, Belgium	<b>Jaan Netzow</b> , IBM, Germany	<b>Daxa Patel</b> , E-education consultant, UK	<b>Nils Olav Sundsteigen</b> , Fronter, Norway
<b>Martina A. Doolan</b> , University of Hertfordshire, UK <i>Web 2.0: Personalised Learning in a Dynamic Multi-Mode Learning Environment to Support Group Based Assessment</i>	<b>Uwe Seidel</b> , Ministry of the Interior Baden-Württemberg - State Police Headquarters, Germany <i>E-Learning as an Elementary Component for Successfully Handling Situations where Someone Runs Amok</i>	<b>Prof. Gilly Salmon</b> , University of Leicester, UK <i>Learning from the Future</i> <b>Prof. Dietmar Kennepohl</b> , Athabasca University, Canada <i>Remote Teaching Laboratories in Chemistry</i>	Join this fun and lively session - we guarantee a dramatic increase in your e-learning network! Bring plenty of business cards!
<b>Harrie Manders</b> , Fontys University of Applied Sciences, The Netherlands <i>Labyrinths of Learning: Wikis in Education</i>	<b>Olaf Bursian</b> , real-SB Warenhaus GmbH, Member of MetroGroup, Germany <i>Large Scale E-Learning Implementation in a Retail Environment at real, - SB Warenhaus GmbH</i>	<b>Iise Op de Beeck</b> , EuroPACE ivzw, Belgium <i>Extending and Supporting Physical Student Mobility Through Virtual Mobility: The VM-Base Experience</i>	
<b>Sarah Guth</b> , University of Padua, Italy <i>Wikis in Education: Public, Semi-Public or Private, Which is Best?</i>	<b>Ronel Callaghan</b> , Tshwane University of Technology, South Africa <i>E-Learning as a Solution for Mine Safety Training in South Africa</i>	<b>Sinisa Tomic</b> , University of Zagreb, Croatia <i>1 Click 2 E-Learning - Infrastructural Project for Efficient E-Learning Support</i>	

LIF05	POL06	ACC07	WEB08	COR09
Supporting Lifelong Learning	Education and Training Reforms in the Mediterranean Region	Promoting Inclusivity Through Online Learning	Virtual Worlds for Learning and Training	Sharing Educational Expertise: Europe's TTnet
<b>Köpenick I/II</b>	<b>Charlot. I</b>	<b>Lincke</b>	<b>Charlot. II</b>	<b>Charlot. III</b>
<b>Consuelo García Tamarit</b> , University Institute for Postgraduates, Spain	<b>Dr. Richard Straub</b> , ELIG, Belgium	<b>Prof. Tim Unwin</b> , Royal Holloway, University of London, UK	<b>Dr. Eilif Trondsen</b> , SRIC-BI, USA	<b>Dr. Rocio Lardinois de la Torre</b> , CEDEFOP, Greece
<b>Dr. Christoph Meier</b> , University of St. Gallen, Switzerland <i>A Peer Comparison Approach to the Planning of (In-) Formal Training and Development Activities</i>	Panelists: <b>Ulrike Damyanovic</b> , European Training Foundation, Italy <b>Danny Arati</b> , Intel Education, Europe, Middle East and Africa <b>Dr. Ahmed Guessoum</b> , ICDL, Algeria	<b>Dr. Bob Barrett</b> , American Public University, USA <i>Online Learning: The Gateway for Greater Inclusivity for All Ages, Abilities and Access Resources</i> <b>Prof. Anton Knierzinger</b> , Education Highway Innovation Center for School and New Technology, Austria <i>E-Inclusion - Connecting Hospitals and Classrooms</i> <b>Fons van Rooijen</b> , CINOP/REA College, The Netherlands <i>Bringing the Classroom into the Homes of Disabled Students</i>	Join our panel of experts as they explore what some of the key opportunities and challenges are, as well as demonstrate some learning and training applications from leading early adopter organisations.  Panelists: <b>Klaus Hammermüller</b> , IBM, Austria <i>IBM@PLAY- Learning and Working in Virtual Spaces</i> <b>Alex Cullum</b> , StatoilHydro, Norway <i>In Search of Virtual Functionality</i>	The potential of IT-based information, teaching and learning environments will be discussed against the background of TTnet and session leaders will include several experts in this area.  Speakers will include: <b>Claudia Montedoro &amp; Saverio Pescuma</b> , ISFOL Istituto per la Formazione dei Lavoratori, Italy <i>Enhancing E-Learning and Developing a Continuing Training System for Trainers: The Case of Italy</i>  <b>Michael Härtel</b> , BIBB: Federal Institute for Vocational Education and Training, Germany <i>www.foraus.de - BIBB's Service for the Promotion of Training Personnel</i>
<b>Thomas Fischer</b> , Institute for Innovation in Learning (FIM-NewLearning), University of Erlangen-Nuremberg, Germany <i>EAGLE: Lifelong Learning Between the Generations: State-of-the-Art, Potentials and Challenges</i>				
<b>Brian Holmes</b> , Executive Agency for Education, Audiovisual and Culture, Belgium <i>Support for ICT for Learning from the EU's Lifelong Learning Programme</i>				
<b>Andrea Lorenzon</b> , Giunti Labs, Italy <i>Digital Terrestrial TV and TV Learning Games in Support of Vocational Training and Lifelong Learning</i>				

MOB10	DEM11	SCH12	RES13
Online Learning Services for the Mobile Learner	Demonstration Session	Teacher Training and the Use of ICT	Showcase of Excellence in TEL Research
<b>Schöneberg</b>	<b>Schinkel I/II</b>	<b>Schinkel III</b>	<b>Köpenick III</b>
<b>Bill Seretta</b> , Learning Networks, LLC, USA	<b>Christel Schneider</b> , ICC - The European Language Network, Germany	<b>Andrew Watt</b> , The City of Edinburgh Council Education Department, UK	<b>Prof. Sten Ludvigsen</b> , InterMedia, Norway
<b>John Traxler</b> , University of Wolverhampton, UK <i>Mobile Learning, Mobile Technologies, Mobile Societies, Mobile Knowledge</i>	<b>Margrethe Marstrøm Svensrud</b> , Vox - National Institute for Adult Learning, Norway <i>ABC pc - The ABC of Working with a pc</i>	<b>Petra Fischer &amp; Willem Hoekstra</b> , VU University Amsterdam, The Netherlands <i>Developing Pedagogical ICT Competencies and Activities in the Teacher Training Programme</i>	Along with presentations by leading researchers from the Kaleidoscope network, this session will also include presentations from award winners in the following categories:
<b>Gábor Kismihók</b> , Corvinus University of Budapest, Hungary <i>Mobile Learning in Higher Education: The Corvinus Case</i>	<b>Dr. Giuseppe Chiazzese</b> , Institute for Educational Technology - Italian National Research Council, Italy <i>Gym2Learn - A Metacognitive Tool for Web Learning</i>	<b>Ingemar Svensson</b> , Swedish Agency for Flexible Learning, Sweden <i>Connecting the Online Study Circle and the Online Learning Community in Supporting Continuous Teacher Development</i>	<b>European Starting Researcher in Technology Enhanced Learning Transfer</b>
<b>Gareth Frith</b> , Assessment & Learning in Practice Settings (ALPS) & <b>Tom Holland</b> , MyKnowledgeMap, UK <i>Engaging with Mobile Technologies for Learning and Assessment</i>	<b>Prof. Thomas Laukamm</b> , Consulting Trust Xtend new media GmbH & FOM University of Applied Sciences, Germany <i>"WebTourCreator" for E-Learning in Schools, Universities &amp; Corporations</i>	<b>Dr. Márta Turcsányi-Szabó</b> , Eötvös Loránd University, Hungary <i>Modelling &amp; Collaboration Activities for Schools Mentored Through Teacher Training</i>	<b>Press and Communications</b>
<b>Andreas Ua'Siaghail</b> , Resolve Labs, Canada <i>When Groups Learn Together: Challenges and Opportunities in Multiplayer Mobile Games</i>	<b>Panagiotis Zervas</b> , Centre for Research and Technology Hellas, Greece <i>SMILE PDA Learning Design Player</i>	<b>Prof. Giovanni Adorni</b> , University of Genoa, Italy <i>European Pedagogical ICT Licence in Italy: An Educational Programme Aimed at Formal and Informal E-Learning</i>	
	<b>Pascal Balancier</b> , AWT (Walloon Telecommunications Agency), Belgium <i>E-Learning Guide and Diagnostic Tool for SMEs</i>		

WEB14	COR15	UNI16	DES17
No Life in Second Life?	Innovate to Compete (I)	Learning Futures in Higher Education	Online Design Practices and Experiences
<b>Potsdam I</b>	<b>Potsdam III</b>	<b>Tiergarten</b>	<b>Tegel</b>
<b>David Griffiths</b> , The Institute for Educational Cybernetics (IEC), The University of Bolton, UK	<b>Fabrizio Cardinali</b> , ELIG, Belgium & Giunti Labs, Italy	<b>Prof. Wim Van Petegem</b> , AVNet, K.U.Leuven, Belgium	<b>Derek Jones</b> , Blackboard, UK
Panelists: <b>Steve Wheeler</b> , University of Plymouth, UK <b>David White</b> , University of Oxford Department for Continuing Education, UK <b>Helen Keegan</b> , University of Salford, UK <b>Graham Attwell</b> , Pontydysgu, Wales, UK <b>Dr. Steven Warburton</b> , King's College London, UK	Introduction from: <b>Fabrizio Cardinali</b> , <i>Global Challenges for Europe's Corporate Education and Industry Training. Threats and Opportunities</i> Speakers: <b>Paul Landers</b> , Ericsson, Sweden <b>Kristian Åsberg</b> , Ikea, Sweden	Session panelists will include presenters and others concerned with the advent of change in higher education. Conference participants are encouraged to actively engage in this session which will be highly interactive and participative.  Panelists will include: <b>Dr. Iain Mac Labhrainn</b> , National University of Ireland Galway, Ireland <b>Prof. Albrecht Fortenbacher</b> , FHTW Berlin - University of Applied Sciences, Germany <b>Prof. Gérard Casanova</b> , Videoscop, University Nancy 2, France	<b>Radka Strnadová</b> , Institute of Education, University of Zurich, Switzerland <i>Personalised E-Learning: Platform Users in Control of Content Selection and Its Delivery</i> <b>Prof. Pier Giuseppe Rossi</b> , University of Macerata, Italy <i>Design and Ongoing Monitoring Systems for Online Education</i> <b>Gert-Jan Los</b> , VU University Amsterdam, The Netherlands <i>SALDO: A Practical Model for Developing CSCL, with Examples, Problems and Solutions</i> <b>Prof. Nicolae Robu</b> , 'Politehnica' University of Timisoara, Romania <i>Using On-Line Tools for E-Learning in Romania</i>

QUA18	DES19	ACC20	WEB21	GAM22
The Management of Quality in Technology Enhanced Learning	Learning Object Repositories	Designing Accessible Courseware	Social Software in Workplace Learning	Serious Online Games in the Workplace
<b>Köpenick I/II</b>	<b>Charlot. I</b>	<b>Lincke</b>	<b>Charlot. II</b>	<b>Charlot. III</b>
<b>Dr. Claudio Dondi</b> , European Foundation for Quality in eLearning (EFQUEL), Belgium	<b>Brian Holmes</b> , Executive Agency for Education, Audiovisual and Culture, Belgium	<b>Dr. Miguel Rodríguez Artacho</b> , UNED, Spain	<b>Dr Shiyghan Navti</b> , IBM, UK	<b>Euan Mackenzie</b> , 3MRT Ltd., UK
<b>Dr. Okke Schlüter</b> , SGD (Klett Group), Germany <i>A Specific Quality Standard for Distance Learning? Advantages and Challenges of PAS 1037 for DL-Providers</i> <b>Taiga Brahm</b> , Swiss Centre for Innovations in Learning (SCIL), University of St. Gallen, Switzerland <i>EFMD CEL Programme Accreditation for Technology-Enhanced Learning - Lessons Learned from Accredited Programmes</i> <b>Prof. Ulf-Daniel Ehlers</b> , European Foundation for Quality in eLearning (EFQUEL), Belgium <i>Quality for E-Learning in European Universities: The Challenge of Innovation</i> <b>Stefan Heil</b> , Eedo Knowledgeware, Germany <i>Setting Standards: E-Learning Quality Management Using LCMS-Technology</i> <b>Prof. John F. Ebersole</b> , Excelsior College, USA <i>Essential Elements to Assuring Student Success</i> <b>Liesel Massyn &amp; Karen Thomas</b> , University of the Free State, South Africa <i>Walking the Tightrope: Balancing the Imperatives of Quality, Equity and Accessibility in a Transforming Higher Education Context</i>	<b>Dr. Anoush Margaryan</b> , Glasgow Caledonian University, UK <i>Repositories and Communities at Cross-Purposes: Issues in Sharing Digital Resources</i> <b>Giovanni Fulantelli</b> , Italian National Research Council, Italy <i>Open Learning Objects and Learning Object Management Systems</i> <b>Ruth Rominger</b> , Monterey Institute for Technology and Education, USA <i>Designing and Sharing Quality Learning Objects in Online Social Networks</i> <b>Dr. Richard Windle</b> , RLO-CETL, University of Nottingham, UK <i>Sharing the LOAD: The Future of Learning Object Designs?</i> <b>Leo Højsholt-Poulsen</b> , UNI-C, Denmark <i>The EdReNe Network: How Repositories Bridge the Gap Between Resource Providers and Users</i>	<b>Rogério Costa</b> , Polytechnic Institute of Leiria, Portugal <i>E-Learning for All - Accessible Distance Learning Solutions</i> <b>Jürgen Hüllen</b> , Vocational Training Center for Blind and Visually Impaired People, Germany <i>Accessibility in E-Learning for Visually Impaired Learners - Actual Problems and Solutions</i> <b>Helmut Vieritz</b> , TU Berlin, Germany <i>BeLearning: Developing Accessible E-Learning Environments</i> <b>Cousett K. Ruelas</b> , St. Edward's University, USA <i>4 Tips for Integrating Web Accessibility Standards into Curricula</i> <b>Matthew Pointon</b> , Northumbria University, UK <i>Optimising Online Content Production: Embedding Accessibility Practices in the Development Process</i> <b>Ignatz Heinz</b> , Avallain AG, Switzerland <i>E-Learning for Basic Skills - A Case for E-Learning that is Anything but Basic</i>	<b>Paul Westeneng</b> , Andriessen en Partners BV, The Netherlands <i>Wiki Welten - An Instrument for Corporate Knowledge Sharing and Ubiquitous Learning</i> <b>Dr. Nick H.M. van Dam</b> , Deloitte Touche Tohmatsu, The Netherlands <i>Building Learning Capabilities Globally Through Online Learning</i> <b>Bert De Coutere</b> , IBM, Belgium <i>The IBM Knowledge Factory: Example of a Global, Efficient and Industrialised Approach to Content Creation</i> <b>Dr. Ray Jimenez</b> , Vignettes for Training, Inc., USA <i>How Social Networking Impacts Learning and Performance by Making the 'Invisible, Visible' - A Case Study</i>	<b>Mathy Vanbuel</b> , ATTT, Belgium <i>Can Bank Managers Play? Fortis Bank's Coaching Game</i> <b>Christopher Brannigan</b> , Caspian Learning & Sara Bingham, Ufi/learnirect, UK <i>Engaging and Preparing Learners for Employment Through Games Technology</i> <b>Davor Meersman</b> , Synergetics NV, & <b>Dagwin Roelants</b> , Lanxess NV, Belgium <i>Learn by S(t)imulation: A Generic Simulation Tool for Technical Workers in the Processing Industry</i> <b>Sara Prototapa</b> , IBM, Italy <i>An Online Role Play Game to Identify, Develop and Retain the Business Critical Talents of Tomorrow</i> <b>Sebastian Hoffmann</b> , SNTL Publishing GmbH & Co KG, Germany <i>The Easier, Faster, Better Track to Organisational Learning - New Serious Gaming Formats</i> <b>Horst Krieger</b> , ipcenter.at, Austria <i>Harnessing the Power of Electronic Learning Simulations to Shorten Training Cycles and Improve Employee Productivity</i>

MOB23	BPS24	ACC25	RES26
Creating M-Learning Content	Best Practice Showcase	Emerging Markets in E-Learning	Transforming Learning Outcomes into Knowledge Assets
<b>Schöneberg</b>	<b>Schinkel I/II</b>	<b>Schinkel III</b>	<b>Köpenick III</b>
<b>Philippe Seynaeve</b> , Federal Public Service (FPS) Health, Food Chain Safety and Environment, Belgium	<b>Annemie Boonen</b> , ELIG & EuroPACE izvz, Belgium	<b>Prof. Tim Unwin</b> , Royal Holloway, University of London, UK	<b>Dr. Nikitas Kastis</b> , MENON Network & Lambrakis Research Foundation, Greece
<b>Dr. Christopher Dennett</b> , University of Wolverhampton, UK <i>Large-Scale Content and Support for the Mobile Generation via Bluetooth</i> <b>Dawn Leeder</b> , RLO-CETL, University of Cambridge, UK & <b>Ellen Wagner</b> , Adobe Systems Inc., USA <i>Devices and Desires: Opportunities, Barriers and Solutions for Flash-Enabled M-Learning</i> <b>Dr. Mark Riordan</b> , Institute of Art, Design and Technology, Ireland <i>M-Learning and Podcasting as an Assistive Technology</i>	<b>Jim Ellis</b> , The Open University, UK <i>Multimedia Sequence Builder - A DVD Component from the Open University Course 'Understanding Media'</i> <b>Dr. Zelalem Hailu Gebrchirstos</b> , Addis Ababa University, Ethiopia <i>Post-Graduate Programme in Hydrodynamics</i> <b>Cristina Larriba</b> , IBM, Spain <i>Everyday English</i> <b>Sylwia Twardo</b> , Warsaw University, Poland <i>English B2</i>	In a dynamic debate their experiences will be contrasted with those from companies with an interest in emerging markets and developing countries. Participants should leave the session with a list of lessons learned that may smooth their path to accessing the right audience, the right technologies and the right content in emerging markets.  Speakers: <b>Charles Senkondo</b> , Tanzania Institute of Finance Management, Tanzania <b>Milagrito Montenegro</b> , Pontificia Universidad Católica del Peru, Peru <b>Ali Salman</b> , BRAC University, Bangladesh <b>Dr. Ilya Kuperman</b> , Modern University of Humanities, Russia <b>Dr. Pimrumpai Premsmi</b> , Chulalongkorn University, Thailand <b>Dr. Yao Kouassi</b> , Centre d'Education a Distance, Ivory Coast <b>Karim Toledano</b> , Eduvision Ltd., Switzerland <b>Prof. Radu Jugureanu</b> , SIVECO, Romania	<b>Prof. Robert-Jan Simons</b> , Utrecht University, The Netherlands <i>Learning Through Reflection and Feedback using ICT Support</i> <b>Albert Calvet</b> , CV&A Consulting, Spain <i>Knowledge Versus Information: Implications for Learning</i>

## Knowledge Exchange Sessions in Bellevue

16:30 – 17:30

These 60 minute long sessions are intended to be informal and informative and to facilitate networking amongst participants. The emphasis is on the exchange of knowledge and experience.

Each Knowledge Exchange session will be allocated a round table which seats up to 10 people. If you would like to take part, please sign-up on the relevant form available on the public notice boards in the conference area from Wednesday November 28th.

Participation will be limited to the first 9 who sign up for each.

	KES01	KES02	KES03	KES04	KES05	KES06	KES07	KES08	KES09	KES10
<b>Title</b>	E-Learning in Latin America	Experiences and Outcomes of Joint European Study Programme Projects	The Future of E-Training Technologies in Al-Quds Open University	How Can a New Generation of Virtual Campuses Lead to Virtual Mobility	ICT4D (Information and Communication Technologies for Development)	Virtual Worlds - A Waste of Time?	Demand Led Didactics	Future Challenges for Online Education	Knowledge Management ICT in Education	Implementing and Scaling Up a Large Scale Technology Innovation
<b>Leader</b>	<b>Nicolás Hellers,</b> ICWE, Argentina	<b>Prof. Michael E. Auer,</b> Carinthia Tech Institute, Austria	<b>Mahmoud Hawamdeh,</b> Al-Quds Open University, Palestinian Authority	<b>Helena Bijmens,</b> EuroPACE ivzw, Belgium	<b>Prof. Tim Unwin,</b> Royal Holloway, University of London, UK	<b>David Richardson,</b> Högskolan i Kalmar, Sweden	<b>John Gray,</b> PlanAR Research, UK	<b>Per Westman</b> NSHU/The Swedish Learning Space, Sweden	<b>Herman Schimmel,</b> Sheffield Hallam University, UK	<b>Dr. Harouna Ba,</b> EDC Center for Children & Technology, USA
<b>Description</b>	This session will focus on the following topics: - The current state of e-learning in Latin America - Tips on regional trends and developments - Opportunities for collaboration with other organisations in, for example, outsourcing, accessing government support, funding opportunities	Currently, higher education in general and engineering education in particular are undergoing significant structural changes worldwide. There are a lot of joint development projects funded by the EU, most of them within the SOCRATES programme. But there can be a few problems in the implementation of such joint European curricula.	E-Training can be described as web-based training where it consists of modularised training courses, available over the web, anytime of the day or night, anywhere you have access to the Internet. The purpose of this session is to highlight and discuss the use, implementation and the future of e-electronic training in Al-Quds Open University.	Participants will share experiences about questions like: - Do we need to redefine the Virtual Campus concept? - Can a Virtual Campus lead to Virtual Mobility between multiple campuses, university and industry and exchange students and home or host institution - How can networks support Virtual Campus initiatives?	An opportunity to discuss the ways in which the themes and experiences of Online Educa Berlin can be used in helping poor and marginalised communities address their learning needs.	Virtual worlds, like Second Life, are making their appearance as educational tools. Can they be used for serious educational purposes, or are they just a time-wasting diversion from the serious business of on-line learning?	What are the implications for the pedagogic, business and technical infrastructure of universities in which students/employees are at the centre of the education ecosystem as of a genuinely 'demand-led' system? My research, through London University Institute of Education, explores the knowledge and change management implications of e-enabling colleges to respond.	The Swedish learning space aims to discuss future challenges for teaching and learning. We use five cases as a starting point for the discussion. In this session we will discuss the responses on the cases that we have received through our blog and IRL during the first day of OEB. <a href="http://swedishlearning.space.wordpress.com/">http://swedishlearning.space.wordpress.com/</a>	This session is based on research into how teachers at a Dutch university create and share their knowledge about ICT in education. Discussion topics will include networking, social networking, knowledge management, ICT, Education. Join this session if you would like to share experience in this area.	The EDC Center for Children & Technology is conducting a study of a large-scale education technology innovation in Mississippi and Louisiana. We propose to share our evaluation findings, and engage participants in a lively discussion about issues of implementation, scalability, and sustainability.

WEB27	COR28	UNI29	GEN30
Podcasting as a Tool for Learning	Innovate to Compete (II)	Co-Operation Supported by ICT in Higher Education	In Conversation with Andrew Keen
<b>Potsdam I</b>	<b>Potsdam III</b>	<b>Tiergarten</b>	<b>Tegel</b>
<b>Graham Attwell</b> , Pontydyysgu, Wales, UK	<b>Fabrizio Cardinali</b> , ELIG, Belgium & Giunti Labs, Italy	<b>Prof. Wilfried Hendricks</b> , IBI-Technical University Berlin, Germany	<b>Dr. Harold Elletson</b> , The New Security Foundation, UK
<b>Dr. Ming Nie</b> , University of Leicester, UK <i>Using Podcasts to Support Student Learning in GEES Subjects</i>	Speakers: <b>Laura Apostoli</b> , Volkswagen Group Italia, Italy <b>Francesco Turchetti</b> , Schlumberger, France	<b>Prof. Gudrun Göritz</b> , TFH Berlin - University of Applied Sciences, Germany & <b>Asyl Madraimova</b> , Kyrgyz Technical University Bishkek, Kyrgyzstan <i>E-Learning as a Mediator of Language Skills and Didactics in a German-Kyrgyz Study Programme</i>	For those who would like the opportunity to discuss some of the issues raised by Andrew in his morning keynote address, this highly interactive discussion session is your opportunity to get across your point of view.
<b>Harald Stürmer</b> , SGD (Klett Group), Germany <i>Learning with Closed Eyes - Application and Potential of Podcasts in Distance Learning</i>		<b>Prof. Martti Raevaara</b> , University of Art and Design Helsinki, Finland <i>Developing E-Learning - Reforming Ways of International Cooperation in Education</i>	
<b>Gonzalo Santamaria</b> , CECE, Spain <i>Radioweb Europe: A Multimedia Podcasting and RSS Experience in Europe</i>		<b>Dr. Miguel A.G. Laso</b> , Centre for Innovative Higher Education at UPNA, Spain <i>E-Learning Provision as a Community Demand in Universities: UPNA (A Case Study)</i>	
		<b>Katja Karevaara &amp; Henrik Bergh</b> , Helsinki University of Technology, Finland <i>International Design Business Management Online. Environmental Law and Policy Analysis: Business Opportunities</i>	

QUA31	POL32	DES33	PUB34	GAM35
Finding the Best Way to Measure Quality in E-Learning	ePortfolios in the Context of Online Learning	Alliances for the Creation of Digital Content	Public and Professional E-Learning	Making the Most of Games & Simulations in Online Learning
<b>Köpenick I/II</b>	<b>Charlot. I</b>	<b>Lincke</b>	<b>Charlot. II</b>	<b>Charlot. III</b>
<b>Dr. Claudio Dondi</b> , European Foundation for Quality in eLearning (EFQUEL), Belgium	<b>Ulrich Bernath</b> , Foundation for Research in Open and Distance Learning, Germany	<b>Thomas Fischer</b> , Institute for Innovation in Learning (FIM-NewLearning), University of Erlangen-Nuremberg, Germany	<b>George Briggs</b> , Smilenet and NISTAR, UK	<b>Andreas Ua'Siaghail</b> , Resolve Labs, Canada
Session panelists will include presenters and others concerned with the topic of quality management in e-learning. Conference participants are encouraged to actively engage in this session, which will be highly interactive and participative.  Panelists will include:	<b>Luk Vervenne</b> , Synergetics NV, Belgium <i>The NedCar ePortfolio Project: Addressing Europe's Core Employability Challenges</i>	<b>Emma Beer</b> , The Strategic Content Alliance, UK <i>Alliance for Building Bridges to Digital Content</i>  <b>Jon Purday</b> , European Digital Library network project, The Netherlands <i>Cross-Domain Content: Integrating Access to Museum, Library, Archive and Audio-Visual Collections</i>	<b>Danny de Vos, Kadaster &amp; Dr. Göran Kattenberg</b> , Eedo Knowledgeaware, The Netherlands <i>Kadaster Digital Perspective: Using E-Learning to Bridge the Knowledge Gap</i>	Advisory session on the design of games and simulations with input from:  <b>Nachiket Khare</b> , Harbinger Knowledge Products, India  <b>Dr. David Guralnick</b> , Kaleidoscope Learning, USA  <b>Nathan Kracklauer</b> , Enspire Learning, USA
<b>Christian Stracke</b> , ISO/IEC Standardization Committee SC36, Germany	<b>Shane Sutherland</b> , University of Wolverhampton & Pebble Learning, UK <i>Implementing ePortfolios: Success with 18,000 Staff and Students at the University of Wolverhampton</i>		<b>Philippe Seynaeve</b> , Federal Public Service (FPS) Health, Food Chain Safety and Environment, Belgium <i>e-Waves in a Public Sector Organisation: Implementing e-HRM at the Belgian Federal Public Health Service</i>	
			<b>Teresa Salis Gomes</b> , Instituto Nacional de Administração (INA), Portugal <i>Investing in a New Culture of Learning in Public Administration</i>	

MOB36	DEM37	SCH38	RES39
M-Learning Opportunities for Employees	Demonstration Session	New Tools in the Classroom	Supporting Lifelong Learning: How Open Must Architecture & Infrastructure Be?
<b>Schöneberg</b>	<b>Schinkel I/II</b>	<b>Schinkel III</b>	<b>Köpenick III</b>
<b>Jay Cross</b> , Internet Time Group, USA	<b>Christel Schneider</b> , ICC - The European Language Network, Germany	<b>Prof. Kurt Kohn</b> , University of Tübingen, Germany	<b>Dr. Steven Verjans</b> , Open University of the Netherlands, The Netherlands
<b>Dr. Jens Breuer</b> , Qualitus GmbH, Germany <i>Mobile Learning with Open Source: Experiences of a Widespread Implementation in Department Stores</i>	<b>Dr. Italo Masiello</b> , Karolinska Institute, Sweden <i>CNS: Visual Perspectives</i>  <b>Matteo Uggeri</b> , METID-Politecnico di Milano, Italy <i>eLene Online Teacher Training Centre</i>	<b>Derek P. Robertson</b> , Learning and Teaching Scotland, UK <i>The Consolarium: Making Games Based Learning Happen in Scottish Schools</i>  <b>Gill Potter</b> , Oxford Brookes University & <b>Matthias Scheja</b> , Ealing City Learning Centre, UK <i>Developing a Synthesis of Technology, Tools and Classroom Practice to Create an Effective Online Pedagogy</i>	<b>Dr. Stefanie Lindstaedt</b> , Know-Center, Austria <i>APOS/DLE</i>  <b>Dr. Volker Zimmermann</b> , IMC AG, Germany <i>PROLIX</i>  <b>David Griffiths</b> , The Institute for Educational Cybernetics (IEC), The University of Bolton, UK <i>TENCompetence, Reload</i>  <b>Dr. Marcus Specht</b> , Open University of The Netherlands, The Netherlands <i>TENCompetence, MACE, PROLEARN</i>
<b>Pekka Pirttiaho</b> , Mobiletools International Oy Ltd., Finland <i>eTaitava - Mobile Feedback for Out-of-Classroom Learning</i>	<b>Dr. Edwin Idu</b> , University of Agriculture, Nigeria <i>The UAM Web-Based Online Extension System</i>	<b>Andrew Watt</b> , The City of Edinburgh Council Education Department, UK <i>'OK, So We Got it Wrong!' - How the Lessons from a Disaster Led to Success</i>	
<b>Dr. Frank Habermann</b> , IMC AG, Germany <i>M-Learning - How Mobile Learning Technologies Enable Business Process Improvements</i>	<b>Daniel Stern</b> , UConnect, Uganda <i>Ink MC: Low Cost Handheld, Mobile Computing Bringing Digital Inclusion to the Next Billion People</i>		

## Plenary Session

### The Role of Social Networking and other Web 2.0 Applications in Today's Learning Environment

#### Potsdam I/III

Social Networking is seen by many as providing a rich context for learning, whether this is in terms of the informal learning that takes place amongst colleagues in the workplace, or the opportunities that arise for mentoring and coaching across geographical and other boundaries. This plenary session will explore the nature and sustainability of these networks along with the possible impact of other Web 2.0 applications like Wikis and Folksonomies that allow for collaboration and sharing amongst users. It will also explore the impact of Virtual Worlds like Second Life, Entropia Universe and Active Worlds.

This plenary session will be chaired by **Fred de Vries**, UNHCR, Switzerland and will feature key-note presentations by:

- **Dr. Sian Bayne**, Lecturer and Programme Director, MSc in E-learning, School of Education, University of Edinburgh, UK  
*A Strange Space: Higher Education Teaching in Second Life*
- **Dr. Bruno Lanvin**, Executive Director, INSEAD/eLab, France  
*Knowledge 2.0? Social Networks and the Global Sourcing of Talent*
- **Roger Larsen**, Founder and Managing Director, Fronter, Norway  
*The Collaborative Working Environment: Next Generation Learning Platform, Including Web 2.0*

Plenary Session 9:30 – 11:00	Plenary Session 9:30 – 11:00
The Changing Nature of Learning in Today's Company	The Role of Technology in Supporting Cradle to Grave Learning
<b>Potsdam I</b>	<b>Potsdam III</b>
<p>Whatever the current trend, rapid e-learning, mobile e-learning, immersive learning, the questions remain the same. How to find the right tools, applications and services to increase the knowledge capital of today's companies and improve their performance in our highly competitive world.</p> <p>This session brings together Chief Learning Officers from leading companies with leading suppliers aimed at teasing out how best to use technology to increase knowledge capital in today's companies.</p> <p>This session will be chaired by <b>Sue Martin</b>, SAP AG, Germany and will feature key-note presentations by:</p> <ul style="list-style-type: none"> <li>• <b>Staffan Ivarsson</b>, Deputy Director, Human Resources, Swedbank, Sweden <i>Competence to the Business - How Can We Learn More, Faster and Cheaper?</i></li> <li>• <b>Eric de Dreuzy</b>, Director eLearning, Air France, France <i>E-Learning and Knowledge Management: How to Reconcile Coherence and Variety of Solutions, Efficiency and Reactivity?</i></li> <li>• <b>Donald Clark</b>, Director of Strategy, LINE Communications, UK <i>Do We Have 19th Century Practice in 21st Century Learning?</i></li> </ul>	<p>Access to learning resources and experiences has been fundamentally changed by the increasingly pervasive nature of ICT. Opportunities for lifelong learning abound and never have there been so many organisations actively promoting learning as there are today. But how are schools and universities adapting to these changes? are traditional learning suppliers like schools, universities and colleges open to the possibilities afforded by ICT? and at the same time, how are we ensuring that insight, good judgement and wisdom are being nourished in the hectic lives of students, pupils and learners?</p> <p>This session will be chaired by <b>Dr. Leonard A. Plugge</b>, Scientific Technical Council, SURF, The Netherlands and will feature key-note presentations by:</p> <ul style="list-style-type: none"> <li>• <b>Prof. Roberto Carneiro</b>, former Portuguese Minister of Education &amp; Dean of the Institute for Distance Learning at the Portuguese Catholic University, Portugal <i>Lifelong Learning for Meaning</i></li> <li>• <b>Ben J.P. Janssen</b>, Secretary to the Dutch National Initiative 'Long Live Learning!', The Netherlands <i>A Quantum Leap in Lifelong Learning in The Netherlands; the Need for a National Open and Flexible Lifelong Learners' Infrastructure</i></li> <li>• <b>Brian Durrant</b>, Chief Executive, London Grid for Learning Trust, UK <i>Transforming Learning and Life Chances: What's the Critical Path?</i></li> <li>• <b>Nancy Knowlton</b>, Chief Executive Officer and Co-Founder, SMART Technologies, Canada <i>Making the Grade in the 21st Century: E-Learning in a Knowledge-Based World</i></li> </ul>

WEB40	COR41	UNI42	DES43
Practical Examples of Web 2.0 Applications in Education	Adopting E-Learning in the Workplace (I)	Systems and Services to Support Today's Students (I)	The Past, the Present and Beyond Web 2.0!
Potsdam I	Potsdam III	Tiergarten	Tegel
<b>Dr. Nicolas Apostolopoulos</b> , CeDIS, Free University Berlin, Germany	<b>Dr. Christof Peltason</b> , Condat AG, Germany	<b>Daxa Patel</b> , E-education consultant, UK	<b>Brian Durrant</b> , London Grid for Learning Trust, UK
<b>Paul Sweeney</b> , LanguageLab.com, UK <i>Virtually There: Lessons Learned on How Second Life is Shaping up to Transform Language Teaching</i>	<b>Pierre Prével</b> , Corporate Training Department of Crédit Agricole S.A. Group, France <i>Stakes, Problems and Clues to a Wider Use of Mix-Learning</i>	<b>Dr. Steven Verjans</b> , Open University of the Netherlands, The Netherlands <i>Towards a Future VLE for an Open and Distance Learning Institution</i>	<b>Brian Durrant</b> , London Grid for Learning Trust, UK <i>Schools: A Pan-London Managed Learning Environment</i> <b>Tore Rydgren</b> , Hedmark University College, Norway <i>Higher Education: 8 Years with a Campus Wide Learning Platform</i> <b>Nils Olav Sundsteigen</b> , Fronter, Norway <i>Leadership: Online Collaboration at NCSL, UK and NCTE, Ireland</i> <b>Harald Gjervik</b> , Fronter, Norway <i>Government: Large Scale Functional and Technical Testing by Becta, UK</i> <b>Ingun Vaglid</b> , Fronter, Norway <i>Pedagogic Trends: Learning Plans, E-Portfolio and Peer Review</i> <b>Dag Torp</b> , Fronter, Norway <i>Sharing Content: Teachers as Content Publishers</i> <b>Roger Larsen</b> , Fronter, Norway <i>Integration of Web 2.0 into "Traditional" Learning Platforms</i>
<b>Marta Serra</b> , Manresa City Council, Spain <i>What Happens If You Give a GPS and a PDA to a Grandpa?</i>	<b>Jay Cross</b> , Internet Time Group, USA <i>It's Not About the Technology</i>	<b>Bill Seretta</b> , Learning Networks, LLC, USA <i>Going Wireless - Changing the Nature of Communications, Teaching and Learning on a College Campus</i>	
<b>Prof. Stefan Edlich</b> , TFH Berlin - University of Applied Sciences, Germany <i>The Impact of Virtualisation and Web 2.0 Services on Software Engineering Didactics</i>	<b>Sue Todd</b> , Corporate University Xchange, USA <i>Learning and Leadership: Research and Benchmarks</i>	<b>Eric Clarke</b> , Royal College of Surgeons in Ireland, Ireland <i>Moodle, the Open Source Virtual Learning Environment: Is the Future Really Free?</i>	

PUB44	POL45	SCH46	DES47	GAM48
E-Learning in the United Nations System	Large-Scale Take-Up of E-Learning	Learning in the Digital World of Teenagers	Opening Up Education	Educational Gaming
Köpenick III	Köpenick I/II	Charlot. I	Charlot. II	Charlot. III
<b>Fred de Vries</b> , UNHCR, Switzerland	<b>Thomas Fischer</b> , Institute for Innovation in Learning (FIM-NewLearning), University of Erlangen-Nuremberg, Germany	<b>Gunnar Brückner</b> , coachingplatform Inc., Canada <b>Guus Wijngaards</b> , INHOLLAND University, The Netherlands	<b>Dr. Vijay M.S. Kumar</b> , MIT, USA	<b>Dr. Maja Pivec</b> , FH Joanneum, Austria
<b>Gerard Cunningham</b> , United Nations Environment Programme, Kenya <b>&amp; Arndt Bubbenzer</b> , common sense - eLearning & training consultants GmbH, Austria <i>Mainstreaming E-Learning to Support Environmental Assessment and Early Warning</i>	<b>Christien Bok</b> , SURFfoundation, The Netherlands <i>Bridging Gaps to Increase Successful Participation in HE - A National Collaborative Approach</i> <b>Dr. David Broehinger</b> , Universität Stuttgart, Germany <i>Bridging the Gaps: A Community Server for the Connection of Different Learning Management Systems</i> <b>Christian Hohnbaum</b> , Swiss Virtual Campus SVC, Rectors' Conference of the Swiss Universities CRUS, Switzerland <i>Dissemination of E-Learning Products and Services</i> <b>Fabio Nascimbeni</b> , MENON Network, Belgium <i>A New and Shared Vision for E-Learning in Europe? The Contribution of HELIOS</i>	Session participants will include <b>Guus Wijngaards</b> who has recently led a study in The Netherlands into young people and social networking. Guus will be joined by a panel of teenagers and other researchers who will discuss the implications of recent changes on the education sector.  Panelists: <b>Natalie Leang</b> , Berlin International School, Germany <b>Luis Hügel</b> , Berlin International School, Germany <b>Paul Homeyer</b> , John F. Kennedy School, Germany <b>Jared Meier-Klodt</b> , Nelson Mandela School, Germany	Panelists: <b>Dr. Stuart D. Lee</b> , Oxford University, UK <b>Jeff Merriman</b> , Open Knowledge Initiative (O.K.I.) & Office of Educational Innovation and Technology, MIT, USA	<b>Euan Mackenzie</b> , 3MRT Ltd., UK <i>Is the Corporate Sector Taking Serious Games Seriously?</i> <b>Prof. Michael G. Wagner</b> , Danube University Krems, Austria <i>Didactic Meta-Designs in Digital Game Based Learning</i> <b>Dr. Hans Hummel</b> , Open University of the Netherlands, The Netherlands <i>Making Your Own Serious Game: The EMERGO Approach for Integrated, Scenario-Based Game Design</i> <b>Paul Kearney</b> , Deakin University, Australia <i>Movement Based Games: Do They Contribute to Learning?</i>

VID49	BPS50	DES51	UNI52
The Value of Video in Online Learning	Best Practice Showcase	Online Language Learning	Meeting the Needs of the Knowledge Economy
Schöneberg	Schinkel I/II	Schinkel III	Lincke
<b>Mathy Vanbuel</b> , ATTT, Belgium	<b>Prof. Herman J. Van der Werwe</b> , Tshwane University of Technology, South Africa	<b>Dr. Okke Schlüter</b> , SGD (Klett Group), Germany	<b>Roger Dence</b> , University of Leicester, UK
<b>Dr. Joe Peters</b> , National University of Singapore, Singapore <i>Understanding Audiovisual Theory and Practice Applied to E-Learning Design: Case Studies in Singapore</i>	<b>Dr. Simon Bates</b> , University of Edinburgh, UK <i>Blended Learning in an Introductory Undergraduate Science Course: Physics 1A (Foundations)</i> <b>Martin Rodriguez</b> , Instituto de Empresa Business School, Spain <i>A Sustainable Development Simulation by a Business School</i> <b>Martina Straub</b> , University Library of Freiburg, Germany <i>Self-Study Online Modules Created in the University of Freiburg</i> <b>Dr. Nicholas Watson</b> , The Open University, UK <i>Video Genres: Practice and Potential in Online Teaching and Learning</i> <b>Dr. Clive P. L. Young</b> , University of St. Andrews, UK <i>The MEDEA Awards: Recognising Excellence in the Use of Digital Video and Audio in Learning</i>	<b>Armin Hopp &amp; Sonja Hild</b> , digital publishing, Germany <i>The Changing Nature of Learning, About Result Tracking, Mobility and Virtual Classrooms</i> <b>Duane Sider</b> , Rosetta Stone, Inc., USA <i>The Sigma Solution: Redefining Learner Accountability and Assessment in Online Learning Environments</i> <b>Karin Vavatzanidis &amp; Enrico Karanikolas</b> , NAVS Interactive, Greece <i>'Anne Maries Welt' an Interactive Programme for German as a Foreign Language</i> <b>David Richardson</b> , Höögskolan i Kalmar, Sweden <i>Teaching English Affectively in Second Life</i>	<b>Malcolm Bell</b> , Northumbria University, UK <i>Measuring Success in E-Learning - A Multi-Dimensional Approach</i> <b>Prof. Aurilla A. Arntzen</b> , Hedmark University College, Norway & Bangkok University, Thailand <b>&amp; Tone Vold</b> , Hedmark University College, Norway <i>Improving the Higher Education Environment with Knowledge Management and ICT: The Bangkok University Case</i> <b>Farina Steinert</b> , oncampus, Lübeck University of Applied Sciences, Germany <i>Viable Large Scale Online-Learning in Higher Education: The oncampus Case</i> <b>Dr. Juris Blüms</b> , Riga Technical University, Latvia <i>Elaboration of Multimedia Teaching Materials at Riga Technical University</i>

WEB53	COR54	UNI55	EVA56
Transforming Learning with Web 2.0	Adopting E-Learning in the Workplace (II)	Systems and Services to Support Today's Students (II)	Online Assessment and Evaluation in Vocational and Corporate Education
Potsdam I	Potsdam III	Tiergarten	Tegel
Gunnar Brückner, coachingplatform Inc., Canada	Michael Härtel, BIBB: Federal Institute for Vocational Education and Training, Germany	John Gray, PlanAR Research, UK	Sue Martin, SAP AG, Germany
Anne E.M. Fox, CV2, Denmark <i>E-Learning 2.0 - A Stepping Stone to E-Learning 3.0?</i>	Jo Lien, Vett & Viten Educational Learning Solutions AS, Norway <i>E-Learning in the Norwegian Oil Sector</i>	Ahmet Emre Açar, CeDIS, Free University Berlin, Germany <i>Using Mashups and Web 2.0 Applications to Create Personal Learning Environments</i>	Caroline Winning, eBay International AG, Germany <i>eBay Europe Expands Assessments</i>
Prof. Karsten D. Wolf, University of Bremen, Germany <i>Closing the Participation Gap - User Generated Content in E-Learning</i>	Dr. Wolfram Sittig, ESG Elektroniksystem- und Logistik GmbH, Germany <i>Training Hits the Road - Supporting European Automotive Technicians with MYCAREVENT</i>	Eric Kluijfhout, SURFfoundation, The Netherlands <i>Approach in Dutch Higher Education - Expectations, Opportunities and Current Activities</i>	Roger Charles Randall, MONDIALE Testsysteme, Germany <i>Online Language Testing - Conciliating Efficiency with Validity</i>
Dr. Silvia Bravo, Universitat Oberta de Catalunya, Spain <i>Learning Strategies Through Social Software</i>	Lars Hyland, Brightwave, UK <i>Less Learning More Often</i>	Kristijan Zimmer, University of Zagreb, Croatia <i>Building E-Campus: E-Bricks and E-Mortar</i>	Paul Walker & William Dorman, Kryterion, UK <i>Remote Item Writing and Review in a Global Setting</i>
Johannes De Gruyter, AVNet, K.U.Leuven, Belgium <i>Unlock the Beta</i>	Dr. Marion Bruhn-Suhr, University of Hamburg, Germany <i>Meeting the Needs, A Company is Preparing for Virtual Teamwork</i>	Nico J. Juist, INHOLLAND University, The Netherlands <i>'The Knowledge Worker in SHAPE' Using Sharepoint as a Working and Learning Environment</i>	Arnold Jung, SAP AG, Germany <i>Significance of the New Global Certification Programme in the Enablement of SAPs Mid-Market Strategy</i>

PUB57	UNI58	DESS9	DES60	GAM61
E-Learning in the Medical Context	Developing ICT-Literate Faculty	Metadata and Standardisation of Learning Resources for Pedagogical Tracking	Creating, Digitising & Adapting Learning Content	Simulations in Support of Learning
Köpenick I/II	Charlot. I	Köpenick III	Charlot. II	Charlot. III
Jordi Vila, CV&A Consulting, Spain	Dr. Walter Kugemann, Institute for Innovation in Learning (FIM-NewLearning), University of Erlangen-Nuremberg, Germany	Michel Arnaud, University of Paris X Nanterre, France	Prof. Casper Schutte, University of Pretoria, South Africa	Leo Casey, National College of Ireland, Ireland
Dr. Maria Gonzalez, Department of Dermatology, Cardiff University, UK <i>Online Problem-Based Learning Exercises in Postgraduate Medical Education: A Content Analysis of Reflection Points</i>	Prof. Hans Boon, University of Pretoria, South Africa <i>The Role of a Teacher in Higher Education in Face-to-Face in Blended Learning</i>	Speakers: Luc Kern, Le Préau CCIP, France Thomas De Praetere, DOKEOS, Belgium Warwick Bailey, Icodeon, UK Tore Hoel, Oslo University College, Norway Wilbert Kraan, The Institute for Educational Cybernetics (IEC), the University of Bolton, UK	Alastair Dunning, JISC, UK <i>Delivering Cultural Heritage to Different Audiences: The JISC Digitisation Programme</i> Prof. Sahar Mohamed Talaat Abdel Bary, Media International, Islamonline.net, Egypt <i>Understanding Arab Learners' Characteristics and Needs</i> Mathew James Constantine, Instituto de Empresa Business School, Spain <i>Design, Production and Implementation of Multimedia Simulations in a Leading Business School</i> Dr. Jana Vejvodová, University of West Bohemia, Czech Republic <i>Developing European Online Courses</i>	Pieter van der Hijden, Foundation LawOnline (Stichting RechtenOnline) & Sofos Consultancy, The Netherlands <i>Enabling Teachers in Higher Education to Develop Their Own Simulations: The Virtual City of Cyberdam</i> Prof. Thomas Bremer, FHTW Berlin - University of Applied Sciences, Germany <i>Interactive Simulation of a Syrian Court House from the 16th Century</i> Prof. Tienie Crous, University of the Free State, South Africa <i>One Case of a Computer Based Business Simulation: Virtual Reality?</i> Heinz-Gerd Roes, INHOLLAND University, The Netherlands <i>Popvenue Game: Development and Working Experiences with a Tailor-Made Management Simulation</i>
Nicolai van der Woert, University Medical Centre St. Radboud, The Netherlands <i>NeuroBlend: A European Competence Based Blended Learning Framework for Lifelong Learning of Neuroscience Nurses</i>	Jan Snijders, Avans University of Applied Science, The Netherlands <i>How to Mobilise Your Faculty Workforce</i> Dr. Alejandro Armellini, University of Leicester, UK <i>CARPE DIEM: Seizing Each Day for E-Learning Design</i> Claire Doody, Royal College of Surgeons in Ireland, Ireland <i>Scaling up and Skilling up: Using E-Learning Workshops for Staff Development and Scalability</i> Laura Patricia Villamizar Carrillo, Rovira and Virgili University, Spain & University of Pamplona, Colombia <i>Let Me Learn@: A System for Teaching ICT Skills to University Teachers</i>	David Gray, World Bank, Latin America and Caribbean Region, USA <i>Scaling Up Telemedicine Through the Global Development Learning Network</i>	Deborah Biggerstaff, Warwick Medical School, UK <i>Student E-Communities in a UK Medical School: Facilitating Peer-Interaction and Student-Led Support</i>	

VID62	DEM63	SCH64	RES65
Vodcasting and Streaming in Support of Online Learning	Demonstration Session	Applying ICT and Traditional Media in Schools	Applying Research Outcomes in the TEL Field
Schöneberg	Schinkel I/II	Schinkel III	Lincke
Helle Meldgaard, UNI-C, Denmark	Véronique Maes, E-Learning Adviser, Belgium	Daniel Stern, UConnect, Uganda	Dr. Stuart D. Lee, University of Oxford, UK
Christoph Wenk, Swiss Banking Institute, University of Zurich, Switzerland <i>From Blended to Mobile Learning - Experiences with Video-Streaming and Vodcasting</i>	Tiago Pedrosa, Joint Research Centre, European Commission, Italy <i>mobGAS@: Knowing Your Contribution to Climate Change</i> Andres Steijaert, SURFnet, The Netherlands <i>SURFGroepen, Online Collaboration Service</i> Anna Nes Gustavsen, Vox - National Institute for Adult Learning, Norway <i>MathsAid - An Interactive Learning Tool for Training Numeracy Skills</i> Dr. Christophe Viudez, University of Grenoble 1, France <i>Aplusix: Algebra Learning Assistant</i>	Prof. Kurt Kohn, University of Tübingen, Germany <i>ICT in European Schools: Quantitative and Qualitative Observations</i> Theodora Areghbesola, Obafemi Awolowo University, Nigeria <i>Using Interactive Computer Software (ICS) to Improve the Learning of Space Science and Mathematics in Primary School Education</i> Prof. Costas Tsolakidis, University of Aegean, Greece <i>Radio Broadcasting as a Teaching Instrument in Rural Schools</i> Janneke Helsloot, Andriessen en Partners BV, The Netherlands <i>Dutch Integration Exams - Official Integration of Immigrants in Dutch Society</i>	Prof. Stefan Sonvilla-Weiss, University of Art and Design Helsinki, Finland <i>Web 2.0? - In Search of a Fluid Networking Culture</i> Dr. Alan Hogarth, Glasgow Caledonian University, UK <i>The Effect of Collaborative Technology on Learning Style Preferences (LSP): An E-Learning Case Study</i>

WEB66	COR67	UNI68	PUB69
Web 2.0 Linked to Education 2.0	E-Learning in the Corporate and Company Context	Systems and Services to Support Today's Students (III)	E-Learning for Sustainable Water Management
<b>Potsdam I</b>	<b>Potsdam III</b>	<b>Tiergarten</b>	<b>Tegel</b>
<b>Peter Isackson</b> , InterSmart Communication, France	<b>Bert De Coutere</b> , IBM, Belgium	<b>Ingeborg Bø</b> , NADE, Norway	<b>Christian Stracke</b> , Duisburg-Essen, Germany
<b>Julia Jäger</b> , common sense - eLearning & training consultants GmbH, Austria <i>'Desperate Tutors'- Collaboration and Learning with Open Source Tools Between International Tutors</i>	<b>Dr. Pieter de Vries</b> , Delft University of Technology & <b>Heinz Strotmann</b> , Thales Nederland B.V., The Netherlands <i>A New Learning Service Concept for Thales Netherlands</i> <b>Vernon Jones</b> , South Yorkshire e-Learning Programme, UK <i>Content Just to Offer Content? - Methods of Engagement and Service Delivery to SMEs</i>	<b>Dr. Wim Westera</b> , Open University of the Netherlands, The Netherlands <i>Help Me! Online Learner Support Through the Self-Organised Allocation of Peer Tutors</i> <b>Harald Haugen</b> , Stord/Haugesund University College & <b>Prof. Bodil Ask</b> , University of Agder, UiA, Norway <i>Rethinking University Learning Environments and Methods</i> <b>Prof. Willi Bernhard</b> , Swiss Distance University of Applied Sciences, Switzerland <i>The Important Role of ePortfolios in Switzerland</i>	Panelists: <b>Susanne Kollmeier</b> , PRO Management, Germany <b>Gytis Cibulskis</b> , Kaunas University of Technology, Lithuania <b>Gábor Szüdi</b> , VITUKI Environmental Protection and Water Management Research Institute, Hungary <b>Prof. Jörg Haier</b> , University Clinic Münster, Germany <i>Interactive Case Studies/Seminars as a Part of Problem-Oriented Teaching in Surgery</i> <b>Erik Engh</b> , Quality Management Software, Norway <i>Online SME Workplace Training Solutions for Outsourced Production Processes</i> <b>Renaud Delhaye</b> , AWT (Wallon Telecommunications Agency), Belgium <i>E-Learning and Walloon SMEs: Results of the Promethee II Programme</i>
<b>Barth Rienties</b> , University Maastricht, The Netherlands <i>Social Networks and Virtual Team Learning in Web 2.0</i>	<b>Dr. Sergio Vasquez-Bronfman</b> , European School of Management, France & CV&A Consulting, Spain <i>E-Learning by Doing: Designing Effective Workplace Learning</i>		
<b>Nathalie Van de Wiele</b> , ePrep, France <i>The ePrep CoP: Birth and Development of a CoP Inspired and Supported by PALETTE</i>			
<b>Anja Johanning</b> , MMB-Institute for Media and Competence Research, Germany <i>How Social Networks like 'sekretaria.de' Can Support Competence Development and Competence Management</i>			

PUB70	COR71	DES72	EVA73	GEN74
E-Learning in the Medical and Veterinary Sectors	Meeting the Needs of SMEs	Choosing and Using Learning Management Systems	Online Assessment and Evaluation in Higher Education	Snapshots of E-Learning from Around the World
<b>Köpenick I/II</b>	<b>Köpenick III</b>	<b>Charlot. I</b>	<b>Charlot. II</b>	<b>Charlot. III</b>
<b>Alan Todd</b> , Corporate University Xchange, USA	<b>George Briggs</b> , Smilenet and NISTAR, UK	<b>Nick Kearney</b> , Florida Centre de Formació, Spain	<b>Prof. Gernold P. Frank</b> , FHTW Berlin - University of Applied Sciences, Germany	<b>Ulrike Damyanovic</b> , European Training Foundation, Italy
<b>Federica Funghi</b> , FOR.COM. Interuniversity Consortium, Italy <i>Virtual PBL Approach to Medical Staff Training: The MEDITOP Project</i> <b>Nick Short</b> , Royal Veterinary College, University of London, UK <i>RVC 4 LIFE: Lifelong E-Learning for Veterinary Graduates</i> <b>Prof. Jörg Haier</b> , University Clinic Münster, Germany <i>Interactive Case Studies/Seminars as a Part of Problem-Oriented Teaching in Surgery</i>	<b>Petri Lounaskorpi</b> , Information Technology Research Institute (ITRI), University of Jyväskylä, Finland <i>The Skills of Generation Y Used for SMME Personnel Training</i> <b>Dr. Ainhoa Otamendi Herrera</b> , Technological Network of Andalusia (RETA), Spain <i>Introducing Innovation in Andalusian Small and Medium Enterprises Through E-Learning</i> <b>Erik Engh</b> , Quality Management Software, Norway <i>Online SME Workplace Training Solutions for Outsourced Production Processes</i> <b>Renaud Delhaye</b> , AWT (Wallon Telecommunications Agency), Belgium <i>E-Learning and Walloon SMEs: Results of the Promethee II Programme</i>	<b>Roger Dence &amp; Dr. Richard Mobbs</b> , University of Leicester, UK <i>Large-Scale Implementation of a VLE: An Institutional Case Study of Blackboard Development and Evolution</i> <b>Dr. Marc Dupuis</b> , Leiden University, The Netherlands <i>Outsourcing Blackboard: Before and Beyond</i> <b>Andreas Wittke</b> , oncampus, Lübeck University of Applied Sciences, Germany <i>A True Story about LMS Migration from the Commercial Blackboard Environment to OSS Moodle</i> <b>Vlasta Rabe</b> , University of Hradec Kralove, Czech Republic <i>Training of ICT Basis in WebCT Environment</i>	<b>Prof. Johan Jeuring</b> , Open University of the Netherlands, The Netherlands <i>Feedback in Exercise Assistants</i> <b>Donald Staal</b> , Wolters-Noordhoff bv, The Netherlands <i>Online Assessment and Digital Rights Management</i> <b>Karmela Aleksic-Maslac</b> , Zagreb School of Economics and Management, Croatia <i>Advanced Testing Using Online Quizzes in WebCT</i>	<b>Garry Putland</b> , education.au, Australia <i>E-Learning in Australia: Recent Developments and Opportunities for Collaboration</i> <b>Prof. Radu Vasui</b> , 'Politehnica' University of Timisoara, Romania <i>E-Learning in Romania - A Critical Analysis</i> <b>Leonard Mware</b> , Masone University, Kenya <i>Changes and Developments in the E-Learning Landscape in Kenya</i>

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Using Video to Support Online Learning	Best Practice Showcase	Generating Online Content for Schools	Institutional Take-Up of E-Learning
<b>Schöneberg</b>	<b>Schinkel I/II</b>	<b>Schinkel III</b>	<b>Lincke</b>
<b>Tapio Koskinen</b> , TKK Dipoli, Finland	<b>Prof. Herman J. Van der Merwe</b> , Tshwane University of Technology, South Africa	<b>Andrew Watt</b> , The City of Edinburgh Council Education Department, UK	<b>Prof. Hans Boon</b> , University of Pretoria, South Africa
<b>Dr. Doris Tausendfreund</b> , CeDiS, Free University Berlin, Germany <i>Visual Archives in Education &amp; Research: The Shoah Visual History Archive</i> <b>Bieke Schreurs</b> , EuroPACE ivzw, Belgium <i>Organising Virtual European Seminars: Experience and Best Practice from the VENUS Project</i> <b>Dr. John B. Stav</b> , Sør-Trøndelag University College, Norway <i>Experiences with High Quality Video Services in Teaching, Learning and Skills Upgrading</i>	<b>Dr. António Maneira</b> , New University of Lisbon, Portugal <i>Applied Optics</i> <b>Prof. Arturas Kalkauskas</b> , Vilnius Gediminas Technical University, Lithuania <i>Intelligent Library and Tutoring System</i> <b>Dr. Ciarán Dawson</b> , University College Cork, Ireland <i>Learning Resources for Teaching Translation Skills</i> <b>Dr. Malgorzata Miranowicz</b> , Adam Mickiewicz University, Poland <i>Virtual Training Centers of the I*Teach Project</i>	<b>Dr. Wim De Boer</b> , SLO (Dutch Institute for Curriculum Development), The Netherlands <i>Labelling Digital Learning Materials so that Teachers Can Find and Use Them</i> <b>Nick Jeans</b> , South Yorkshire e-Learning Programme, UK <i>Taking the Lead from Users</i> <b>Dr. Harri Ketamo &amp; Dr. Kristian Juha Mikael Kiili</b> , Tampere University of Technology, Finland <i>Ways to Support Reflective Thinking in Educational Games</i>	<b>Carlos A. Garcia</b> , Universal Knowledge Solutions, United Arab Emirates <i>Implementation of a Blended Educational Model at Al Ahliyya Amman University</i> <b>Prof. Olu Ola Ogunsote</b> , Federal University of Technology, Nigeria <i>Current Vistas and Realities of E-Learning in Architectural Education in Nigeria</i> <b>Béatrice Lecomte</b> , University of Liège, Belgium <i>How to Improve the Virtual Campus? Lessons Learned from Faculty Members and TAs' Feedback</i> <b>Anne McNeill</b> , Dumfries and Galloway College, UK <i>Overcoming the Challenges of Learning Transformation in Further Education and Higher Education</i>